

Name: _____

Rubric for Reading for Meaning

Focus Skill: Sequence **3E1b.2: Identify text that uses sequence or other logical order.**

Comments	Exceeds the Standard 4	Meets the Standard 3	Steady Progress toward the Standard 2	Limited Progress toward the Standard 1	Did not complete 0
	Text evidence is provided with every answer.	Text evidence is provided with most answers.	Text evidence is provided with some answers.	Text evidence is provided with few answers.	Not completed
	No mistakes in grammar, mechanics, etc. Writing is clear and easy to follow with no run-on sentences.	Fewer than 3 grammar/mechanics mistakes. Writing lacks some clarity, but can be followed for the most part. There is one run-on sentence.	More than 3 grammar/mechanics mistakes. Writing lacks a lot of clarity, but can be somewhat followed. There are two or more run-on sentences.	Many mistakes in grammar and mechanics. Writing is unclear and difficult to follow. There are many run-on sentences.	Not completed
	Writing product incorporates logical sequence with a clear beginning, middle, and end; summarized in own words.	Writing product incorporates a somewhat logical sequence with a beginning, middle, and end; summarized in own words.	Writing product lacks evidence in structure of a logical sequence with a clear beginning, middle, and end; summarized in own words.	Student product fails to address any part of the task and has clearly copied from the text.	Not completed